

### Network vision:

- Maintain and build on existing network and promote partnership working
- Create positive attitudes and raise aspirations towards learning
- Promote and develop the use of ICT across the community
- Create capacity for partnership work to support Inclusion
- Achieve continuous improvement through monitoring, evaluation and review
- Create opportunities for professional development
- Create capacity for new initiatives through commissioning

### Network priorities – in order to raise standards of achievement and promote inclusion

- Promote the development of outdoor spaces
- Reduce surplus places by increasing flexible and creative use of spaces and provision of extended services – matching demand with capacity
- Develop improved capacity for shared programmes / information in order to raise standards
- Increase supply / range of activities delivered in school facilities - available for wider community use
- Integrate our Special School, PRU and ARB
- Develop a common transport strategy to encourage shared use of facilities and access to services
- Opportunities to explore integrated working across all settings
- Explore links with the Academy development
- Promoting leadership in a variety of ways

### Areas for Phase 3 Children's Centre Development

- Lanner – extension to the school

- Heartlands – new buildings are part of the large, longer term regeneration work

### **Areas of childcare need**

There are not enough 3 and 4 year old childcare places available if every child in the area requested a place. However, though Family Services are not having requests from families about difficulty in accessing such provision there is a potential barrier.

### **The priorities for Childcare in Kerrier are:**

- 5 – 12 year old provision
- SEN after school and holiday provision
- Typical working patterns for those families working longer days or shifts
- Childcare in the form of clubs – are the clubs sufficient?
- The need for supervised places to go after the clubs have finished – and the transport implications this brings
- Schools support the Strategy by signposting

Camborne, Pool and Redruth are due to have extensive housing developments over the next 15 – 20 years in which childcare is going to be required. Childminder briefing sessions are available for those wishing to become a registered provider.

### Extended Services Delivery

All but two schools are offering access to the full core offer.

The network's priorities in its Extended Services Development Plan 2008/09 are:

- **Improved data tracking, monitoring and impact reporting of vulnerable cohorts**, within the schools and for the SMART and the CPRLS teams. For example, we need to profile our EAL, traveller education issues, and SEN data for the Cluster in the next year to March 09.
- **Support schools more swiftly and easily with a new referral system** for vulnerable children, young people and groups.
- **Use the additional services to increasingly work at a preventative level** – level 2 of the emerging framework and encourage schools to use services at earlier levels.
- **Support schools to deliver CAF** more easily through training, advice and guidance.
- **Embedding the work of PACT further across County**. This includes the Transitions work, Learning Mentor work, as well as the core delivery of projects like G and T practice.
- **Involving governors, parents and additional community representatives** in future cluster meetings to gather views and perceptions of planned work.
- **Increased participation** by young people in our future planning and delivery. Embedding within core functions.
- **The development and integration of our multi-agency team and CPRLS projects** within the newly emerging ONE CORNWALL programme.
- **Ongoing workforce development and coordination.**
- **Integrating the Community Cohesion Strategy into our Extended Services delivery by 2010.**
- **Compliance** – ensuring that every school reaches full offer by the end of 2008/09.
- **Working with partners** to ensure a full range of service provision e.g. SMART, CPR Learning Space, PACT, CPR Regeneration, Cornwall College, etc

## PRIMARY CAPITAL PROGRAMME PRIORITIES

Priorities over 5 years	
	2009-2010
	2010-2011
	2011-2012
	2012-2013
	2013-2014

### PROJECTS IDENTIFIED FOR MAJOR CAPITAL INVESTMENT IN FIRST FIVE YEARS

School/s	Proposals	Who has been involved in the development of these proposals?	Estimated costs	Funding stream	Next steps
Treleigh Community Primary	Pre-school: To remove existing Elliott building and replace with a new building. To be used by pre-school and as a community / extended services space.	David Coleman Treleigh Governors and Leadership Team	£250,000	Extended Services Capital funding	Plan feasibility audit, Investigate funding streams, Tenders
	To improve the lack of storage in the school.	Governors and staff	£5,000	Primary Strategy for Change	Plan feasibility audit, Investigate funding streams, Tenders
	Outdoor play – Ofsted issue (To develop the outside environment for foundation stage).	PFI, Governors and Leadership Team	£20,000	Primary Strategy for Change	Plan feasibility audit, Investigate funding streams, Tenders
Pencoys Primary	To improve the lack of storage in the school – additional purpose built facility.	PFI	£50,000	Primary Strategy for Change	Plan feasibility audit, Investigate funding streams, Tenders
	Outdoor Play – re: landscaping to meet the needs of the Foundation Stage.	PFI, Governors, children, parents, Falmouth College	£20,000	Primary Strategy for Change	Plan feasibility audit, Investigate funding streams, Tenders
St Meriadoc CE Nursery & Infants	Landscaped Nursery area playground with part of field to enhance access to Foundation Stage for full outdoor learning opportunities – incl. water feature and sensory garden.	Family Services, Excellence Cluster, School staff, Governors	£50,000	Primary Strategy for Change, Extended Services Capital Funding, School fund raising, Outdoor Learning bids	Plan feasibility audit, Investigate funding streams, Tenders

School/s	Proposals	Who has been involved in the development of these proposals?	Estimated costs	Funding stream	Next steps
St Meriadoc CE Junior	Build 2 new classrooms – this would save on Library – WOULD CREATE SCOPE FOR PRIMARY SCH INSTEAD OF JUNIORS - NO AMALGAMATION.	Governors SMT	£250,000	Primary Strategy for Change	Quotes
	Toilets to service new area.	Governors SMT	£72,000	Primary Strategy for Change	Figure based on previous works
	Purpose built library – current plans for quadrangle.	Whole school community, Governors and Diocese	£80,000	DFC and (LCVAP if possible) plus school budget Primary Strategy for Change	Plans already drawn up
	Playground – markings, non slip decking to increase hard surface and outdoor drama and dance. Good for community use e.g. “TR14ers”.	Whole school community, School Council, Governors	£25,000	Fund raising through private funds Primary Strategy for Change	Previously quoted by Newquay Fencing
	Outside toilets – could be used by community (allotment plans) AND Play Rangers, SMART holiday activities, Community Police activities, Cycle awareness and out-of-school activities.	SMT and CPR	£63,500	Primary Strategy for Change	Quotes
	Paths round part of school building – need drainage – could be done as part of major build project in same area.	Everyone	£10,000	PMP?	Quote some years ago

School/s	Proposals	Who has been involved in the development of these proposals?	Estimated costs	Funding stream	Next steps
St Meriadoc CE Junior contd	Perimeter fencing – vulnerable areas.	Governors SMT and School Council	£30,000	Primary Strategy for Change / PMP	Quotes
	Cycle storage – school travel plans, Healthy Schools, Obesity Agenda.	Whole school community	£7,500	Possible private Funds Sponsored events	Quotes from internet via Healthy Schools
	Double glazed windows – standard. Double glazed windows – double. Double glazed outside doors – single. Double glazed outside doors – double.	Building surveyor for LA Governors	44 x £750 = £33,000 5 x £1,000 = £5,000 12 x £1,000=£12,000 3 x £1,500 = £4,500	Possible LA	Already replaced 2 at £750 – so approx quote
	Render – cover sharp existing pebble dash in pupil movement areas (H&S risk).	Children and LA surveyor	£20,000	Possible LA	Approx cost based on current new building
	Installing wireless ICT facilities.	CPR Learning Space Governors Staff	£5,000	SBS – but any additional funding gratefully received	Plan feasibility audit, Investigate funding streams, Tenders

School/s	Proposals	Who has been involved in the development of these proposals?	Estimated costs	Funding stream	Next steps
St Meriadoc CE Junior contd.	<p>If we were to have the above done – it would create a versatile school with excellent classroom facilities which could be used either as a 2 class intake Junior (model A) as at present (60 PAN), or easily be adapted in the longer run to a primary (model B) with 1 class intake (30 PAN) . Below assumes not building the Library in the Quadrangle hence the phrase ‘library or community room’.</p> <ul style="list-style-type: none"> <li>• <b>Model A</b> – The 11 classrooms could be used thus : 8 rooms for 2 x Yrs 3-6, 1 room for a library or community room, 1 room for a staffroom and 1 to remain an ICT suite.</li> <li>• <b>Model B</b> – The 11 classrooms could be used thus : 6 rooms for Yrs 1 to 6, 2 rooms for Foundation, 1 room for a library or community room (playgroups, etc.) 1 room for a staffroom and 1 to remain as an ICT suite.</li> </ul> <p>Of course if a separate library was built it could have a Community Loans aspect to it and the Community Room could be used for playgroups or Adult Learning. The existing staffroom could be adapted as a fully stocked PPA room with refreshment facilities. This would ensure that the Staffroom was only used for rest and relaxation. Landscaping works would need to be undertaken. The LA condition surveyor – 20/11/08 – will be recommending expenditure on all aspects of double glazing and agreed wholeheartedly with the vision of 2 new classrooms and requisite toilets, etc. He said the existing Staffroom is claustrophobic for current staff members. He felt £750,000 would see the school as a model of excellent facilities achieving all of the above and allowing for furniture and window and floor dressings. <u>Either option would maintain the Diocesan need for 60 Deanery places but well enhanced!</u></p>				

School/s	Proposals	Who has been involved in the development of these proposals?	Estimated costs	Funding stream	Next steps
Rosemellin Community Primary	Three new classrooms and a hall to cater for regeneration building of 500 houses and to seek assurances that this is in the current plan.	School, LA and members	£650,000	LA Treasurers	Action can be taken as soon as building commences
	Major build to create a community facility and to physically join school and nursery using this build – much of the initial planning and presentation has been done.	School, Gooseberry Bush Day Nursery, Rosemellin CIC, LA, Arco2, members, private enterprise	£4,000,000	LA, CCC and investors One Cornwall may well be the driver	To put this back into the plan via official channels as fits the needs of the future vision
Weeth Community Primary	Playground – develop outdoor facilities to improve learning / behaviour across the school. To include low-level play equipment, picnic tables / benches, improve surfacing and renew markings. Also available for community use.	School staff, Governors, Children, Parents, Community	£120,000	Extended Services Capital Funding	Plan feasibility audit, Investigate funding streams, Tenders
	ICT “suite” as part of library – we are developing our library and want to provide about 10 pc’s in it, for both the children in school and to make it available to parents / community. We do not currently have an IT suite – we use laptops instead.	School staff, Governors, Children, Parents, Wider Community, ICT Advisors	£10,000	Extended Services Capital Funding	Plan feasibility audit, Investigate funding streams, Tenders

School/s	Proposals	Who has been involved in the development of these proposals?	Estimated costs	Funding stream	Next steps
Weeth Community Primary Contd.	SEN / LM / Multi-agency room – we have no dedicated space for working with children with special needs or for our Learning Mentor provision. We need a dedicated room approx. 30 sq.m. – could also improve our after school / holiday provision (e.g. one-to-one support for borderline children).	School staff, incl. Learning Mentor and SENCO, other Extended Service providers and agencies, County building services.	£150,000	Extended Services Capital Funding	Plan feasibility audit, Investigate funding streams, Tenders
	Elliott replacement – one of our 6 classes is housed in an Elliott building and is nearing the end of its life. We would like to replace this with a purpose-built permanent classroom, perhaps combining the project with the multi-agency room.	School staff, Governors, children, County building advisory services	£250,000	Primary Strategy for Change, Extended Services Capital Funding	Plan feasibility audit, Investigate funding streams, Tenders
Camborne Nursery	Outdoor canopies	Staff, Governors, External consultant	£10,000	Primary Strategy for Change	Fund raising
	Woodwork area outdoors plus storage	Staff, Governors, External consultant	£4,000	Primary Strategy for Change	As above or DCF
	Staff toilets to be improved	Staff, Governors, LA Asset Manager, Contractor	£15,000	DCF or fund raising	Design and planning permission

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Camborne Nursery Contd.	Outdoor area to promote / extend gross motor development	Staff and external consultant	£12,000	Fund raising	Firm decisions re. design
	Storage indoors to support all services requirements	Senior staff	£2,000	School budget	Identify actual need
Roskear Community Primary	Developing the external learning environment.	Governors, Sandie Hawkey (CPR Success Zone)	Not known at present	Local sponsorship	Consult with parents, pupils and staff
	Extend Foundation Stage second room to equal first classroom.	County, staff, premises committee	Not known at present	Devolved capital	On hold due to NOR and school budget
	Major re-vamp required of year 5/6 toilets.	County, staff, premises committee	Not known at present	Devolved capital	On hold due to NOR and school budget
Pennoweth Primary	Development of play environment in KS 1 and 2.	SMT	£30,000	Primary Capital for Change	School council and staff to plan
	Development of Foundation Stage outside learning area.	Foundation Stage staff	£10,000	Primary Capital for Change	Seek advice from Sandie Hawkey
	Update library area – for use by children and family learning group.	SMT, governors (family learning)	£4,000	£1,000 – 2009/10 budget plus fundraising	Plan with CCC library service
	Cover walkway between entrance and library to avoid hall disruptions.	SMT, Norman Pritchard	£25,000	Devolved capital	Designs and plans from New Schools

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Stithians Community Primary	High quality outdoor provision for all Reception children. All children will be able to access all 6 areas of learning both indoors and outdoors equally.	Headteacher, Early Years Governor, All governors (agreed proposals), Early Years Coordinator (Amanda Foster)	£20,000	Early Years Capital Budget	Visit other settings, draw up plans, refer to SIP action plan
St John's Catholic Primary	<p>Amphitheatre - Developing existing sloped area, approximately 15m squared to seat a minimum of 30 children.</p> <p>Canopy 15m squared, 3 rows of landscaped/wooden seating 6x10m</p> <p>Stage/ teaching delivery area 5m diameter circle of wetpoar flooring.</p>	Headteacher, Governing body, teaching and non-teaching staff, parent body, school council and other pupils, Church, Play School unit, local community, police	NYE	Primary Capital Programme	Plan feasibility audit, Investigate funding streams, Tenders
	<p>Rest &amp; Relaxation Area - On existing hard surface area</p> <p>2x corner timber seating 4m length in total</p> <p>4x timber picnic benches and parasols</p> <p>1x timber circular raised bed feature with ½ m width seating surrounding</p> <p>¼ m cubed purple slate ground cover</p> <p>5 low level rockery plants</p> <p>2 x circular raised timber planters 1m diameter each</p> <p>5 herbs / 5 visual/ textured plants</p>	Headteacher, Governing body, teaching and non-teaching staff, parent body, school council and other pupils, Church, Play School unit, local community, police	NYE	Primary Capital Programme	Plan feasibility audit, Investigate funding streams, Tenders

School/s	Proposals	Who has been involved in the development of these proposals?	Estimated costs	Funding stream	Next steps
St John's Catholic Primary contd	Shrubbery & Garden - <i>Natural habitat 10m squared</i> Entrance willow arch 1m high, Willow fencing border 10m squared, Meadow plants (e.g. poppies, cornflowers) 5 bird feeders (to hang on existing tree), Buddleia plant, 2x timber log seats 1m length each, 10x low level shrubs	Headteacher, Governing body, teaching and non- teaching staff, parent body, school council and other pupils, Church, Play School unit, local community, police	NYE	Primary Capital Programme	Plan feasibility audit, Investigate funding streams, Tenders
	Area for prayer and reflection - statue of Our Lady 1m high	Headteacher, Governing body, teaching and non- teaching staff, parent body, school council and other pupils, Church, Play School unit, local community, police	NYE	Primary Capital Programme	Plan feasibility audit, Investigate funding streams, Tenders
	Additional classroom space for primary use as ICT suite - one storey classroom extension to the dimensions specified for a class of 30 children.	As above	Wall fixed SMART board, projector, display board 1m x 3m, 1 white board		Plan feasibility audit, Investigate funding streams, Tenders

School/s	Proposals	Who has been involved in the development of these proposals?	Estimated costs	Funding stream	Next steps
St John's Catholic Primary contd	There are currently no additional spaces of a reasonable size where a class or group of children can be taught outside of their own classroom environment. ICT is currently taught using 15 laptops; these are four years old and lose their charge rapidly when used in classrooms run on internal battery. Whole classes, groups of EYFS children, vulnerable groups, gifted and talented pupils could be withdrawn and taught in a purposeful stimulating learning environment. This resource would be available for use by the on site pre-school unit and, out of school hours, by groups from our church and the wider local community.				
Illogan Junior and Infants	Remodelling of admin / storage / staff facilities / create community room. Total area of build approx 96 sq metres.	Initial consultation with asset manager	£100 000	DFC?	Plan feasibility audit, Investigate funding streams, Tenders
Portreath Community Primary	A full size library / homework room on a mezzanine level – the old part of the schools has an upper level which has not been used for over twenty years. The plan is for a lift / staircase to be installed to gain access to the upper level. As the school is on a flood plain, it is the only way that the school can be extended.	Governing body, parents, children		Capital programme, DFC	Small present library to be turned into a Time Out / small group work room.  Storage area to be designed into upper level. Possible community rm.

School/s	Proposals	Who has been involved in the development of these proposals?	Estimated costs	Funding stream	Next steps
Portreath Community Primary contd.	Development of the outdoor space around the school - the children have been actively involved in this project. Class 4 surveyed our present playground, planned and costed the improvement so that each playground is developed into a learning area e.g. art, drama, port to promote active learning.	Children, Governors, staff, parents, PTA	£20,000	Capital Programme, DFC, Fundraising, PTA	Plan feasibility audit, Investigate funding streams, Tenders
Crowan Community primary	To improve disabled and secure access to the school – by building an additional room and rededicating existing rooms, improving the reception area and building a new path and also by having a dedicated room for multi-agency use.	Staff, Governors, Children, Parents, County building surveyors	£250,000	Capital Programme, DFC, Primary Strategy for Change, Fundraising, PTA	To clarify the continuation of the project without a children's centre
	Redesign and improve the outdoor learning environment – by developing the top field to incorporate the children's allotments, greenhouse, climbing equipment, replanting and redesigning a pool area.	Staff, Governors, Children, Parents, County building surveyors	£50,000	Capital Programme, DFC, Primary Strategy for Change, Fundraising, PTA	To get the children to start to design the new outdoor space.
Penponds	To build a fourth classroom, a multi-agency / parent information area as well as a dedicated ICT area.	Staff, Governors, Children, Parents	£250,000	Capital Programme, DFC, Primary Strategy for Change, Fundraising, PTA	To commission an LA feasibility study (for which the school has committed £2,000.

<p>Penponds Contd.</p>					
<p>The school is organised into four classes, but we only have three classrooms and so are using the hall as a teaching space. This has great impact on provision for children and the community use. The school's number on roll is 95. Our PAN increased from 12 to 15 five years ago. We are frequently oversubscribed for places and subject to regular appeals.</p> <p>This is now the second year we have been using the hall as a classroom and the year before that we were teaching the Year 2 children separately in the mornings in a small library space. We have a thriving pre-school, Little Acorns, on site which also offers a breakfast and after-school club. It has been important for the school to grow in order to support the extended services on site and keep this facility of providing the full offer alive and successful. Building the needed fourth classroom would ensure that our hall could return to its full community use – The Little Acorns also use the hall for their community use. The school has no Children's Centre nearby, but does provide a range of services to parents / community on-site, including a school nurse drop-in programme, signposting service and swift and easy access to services via SMART. Current meetings take place in the library or staffroom – so as well as a fourth classroom, we would benefit from a health visitor / parent information area to enhance all the work taking place in school. Neither the school, nor the pre-school has dedicated ICT space and this is another area that has the potential to support learning and also the community.</p>					